

2.6.1: Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Course Outcomes (COs) represent the expected knowledge and skills student acquires at the end of a course. COs have been thoughtfully defined for all courses across the various programs being offered. The Course outcomes of all courses offered are prepared by the respective course instructor at the start of the semester and uploaded on the college website. The subject teacher maintains a teaching plan in which around six course outcomes are written, which are measurable, precise and maps across all cognitive levels of Bloom's taxonomy.

The introductory lecture for all courses are meant for communicating the COs to the students. COs are revised, if a need be, after seeking approvals from the department level committee.

The Program Outcomes (POs) which are based on Graduate attributes are disseminated amongst all stakeholders and are prominently displayed on Department notice boards, laboratories, classrooms, college brochure and also the institute website. Since 2015, National Board of Accreditation has defined 12 POs thus maintaining a uniformity across all branches of Undergraduate Program in Engineering. Workshops, seminars and webinars have been conducted to educate the teachers about the outcome-based education and its implementation.

Program Specific Outcomes (PSOs) and Program Educational Objectives (PEOs) have been defined and stated after much deliberations and involvement of stakeholders. This has been done for all undergraduate programs being offered at the institute. They are also disseminated amongst all stakeholders and are prominently displayed on Department notice boards, laboratories, classrooms, college brochure and also the institute website along with the POs.

In our institution, every faculty member understands the concept of Outcome based education and diligently tries to ensure that outcome attainments are met.